**Unit Planning Guide: Grade 5 Unit 4**

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| Unit Title: Conflict in America | Pacing (Duration of Unit): 9 |
| Grade:5 | Buffer Day(s): |

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| **Transfer Goals** |
| *Students will be able to independently use their learning to:*   * Understand the power of words and images to transform lives and provide insight into the experiences of others and understanding of cultures and historical periods. * Read and comprehend a range of increasingly complex texts and media written for various audiences and purposes * Generate open ended questions and seek answers through critical analysis of text, media, interviews, and/or observations. * Communicate ideas effectively in writing to suit a particular audience and purpose * Communicate ideas effectively in discourse and oral presentations to suit various audiences and purposes * Expand their vocabulary and knowledge of English conventions in order to learn and convey precise understandings of concepts * Develop the habit of reading for enjoyment |
| **Desired Results** |

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| **Established Goals (2011 MA Curriculum Frameworks Standards Incorporating the Common Core State Standards)** |

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| **Meaning (\*Mostly assessed through Performance Tasks/Assessments)** |

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| **Standards (Priority Standards in bold):**  RL5.6  RI5.3  **Ri5.5**  **RF5.4**  **RF5.4a**  **W5.3**  **SL5.4**  **L5.4**  **L5.4b** | **WiDA Standards (ELL)**  To be completed in collaboration with the ELL Department |

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| **Acquisition (\*Mostly assessed through traditional summative assessments)** |  |
| **Knowledge:** Key basic concepts, facts, and key terms (written in phrases) students should be able to recall independently.  *Students will know …*  *Cause and effect impacts the story using specific details*  *Narrator's or speaker's point of view influences the story*  *Relationships or interactions between individuals, events and ideas impact one another by citing the text*  *Concepts in historical texts are based on interactions between people and ideas.* | **Skills:** The discrete skills and process students should be able to use independently (Bloom’s Level of Learning should be noted in parentheses.)  *Students will be skilled at:*  *Sequencing ideas logically*  *Explaining reactions or interactions of characters*  *Writing narratives*  *Clarifying words and phrases*  *Reading fluently to support comprehension*  *Presenting on a topic or text; speaking clearly at an understandable rate* |

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| **Big Ideas:**  Students will explore the various causes of the American Civil War unveiled through literature and informational text. | **Essential Questions:**  What is conflict?  How are fictionalized characters and real people changed through conflict? |